**Summer Reading List for Students Entering Kindergarten**

**Over the summer it is very important to read! Students are required to read at least five books over the summer. They can read these books on their own or with your help. These five books will be recorded in their summer reading log. They will then pick one of these books to complete for their book report. Here is a list of books that we recommend, but any book your youngster likes is great ☺**

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| --- |
| **Author Title or Series** |
| Anderson, Hans *The Ugly Duckling* |
| Berenstain, Stan and Jan Any *Berenstain Bear* book |
| Bridwell, Norman Any *Clifford* book |
| Brown, Marc Any Marc Brown book |
| Burton, Virginia *Katy and the Big Snow, The Little House*, etc. |
| Carle, Eric *The Very Hungry Caterpillar (or any book by this author)* |
| Cronin, Doreen *The Diary of a Spider, The Diary of a Worm*, etc. |
| Ehlert, Lois *Leaf Man (or any book by this author)* |
| Freeman, Don *Corduroy* (any other *Corduroy* book) |
| Hoban, Russell Any *Frances* book by Hoban |
| Kirk, David *Miss Spider's Tea Party* |
| LeSieg, Theo *In a People House* and any other LeSieg book |
| Lionni, Leo *Swimmy, Alexander and the Wind-Up Mouse, Frederick*, etc. |
| Minarik, Else *Little Bear* series |
| Moncure, Jane Belk *Apes Find Shapes, A Color Clown Comes to Town* |
| Mosel, Arlene *Rikki Tikki Tembo* |
| Numeroff, Laura *If You Give a Mouse a Cookie (or any book by this author)* |
| Potter, Beatrix *The Tale of Peter Rabbit (or any book by this author)* |
| Rey, H.A. & Margaret Any *Curious George* book |
| Seuss, Dr. Any Dr. Seuss book |
| Tafuri, Nancy *Goodnight, My Duckling, Silly Little Goose* |
| Wilder, Laura Ingalls *The Deer in the Wood* |

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Summer Reading Log**

 **Title of Book Rating**



 **1.**



 **2.**



 **3.**



 **4.**



 **5.**

**Parent Signature**

**Summer Book Report**

The report will be completed at home and returned on the first day of school.

Please use the following rubric to complete the report correctly.

**Rubric**

Page 1 -Student wrote title of the book on the lines at the top page (some assistance if needed).

 Student independently drew and colored or cut out a picture of a character from the book.

 Student rated the book (coloring in the stars 3 = great book 2 = good book 1= OK book).

Page 2 – Student drew a picture of their favorite part and wrote about it (some assistance if needed).

Report was completed neatly.

1. Student colored in the lines.
2. Student used proper upper and lower case letters and wrote in their best handwriting.
3. Report was handed in on time.

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1. Student colored in the lines.
2. Student used proper upper and lower case letters and wrote in their best handwriting.
3. Report was handed in on time.

I gave this book \_\_\_\_\_\_\_\_ stars.



Page 1

My favorite part of this book was